## "THEFT BY NUMBERS" Project

For this project, you will create a storyline behind a "STOLEN NUMBER." As your story progresses, two mathematical actions must occur, transforming the value of your mystery number. Your task is to give the reader appropriate clues using keywords discussed in class for the four mathematical operations (addition, subtraction, multiplication and division). From your story, you will create an equation that symbolically explains the actions that occurred to your mystery number. If you tell your story correctly, your audience will be able to follow along and write an equation that matches your own!

## MAKE YOUR OWN PROBLEMS

1. THEFT BY NUMBERS PROBLEM
2. MAKE YOUR OWN INTEREST PROBLEM (LOOK AT WORKSHEET FOR EXAMPLES)

# YOUR PROBLEMS MUST BE UNIQUE \& CREATIVE! 

